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uw ervaring

Oscaronline.be

Portfolio for non-formal and
informal learning

Portfolio

- Online: organizations and users (= learners, participants and/or volunteers)
- Oscar = a system
- Competence documents (CD) are available (paper or digital)
- Goals:
 - Making visible the outcomes of non-formal and informal learning for learner, organization & society
 - Give the learner insight in competences and learning history
 - Appreciation for the volunteer/learner
 - Access to educational opportunities/learning paths/labour market

Oscaronline: organizations & users

<https://www.oscaronline.be>

- General information on competences
- FAQ
- Helpdesk
- List of competences (13 categories)
- Competences made or added by organizations
- Organizations can use Oscar to generate CD
- Individual and free digital portfolio for users:
 - Archive of CD
 - Other evidence of competences

Time frame

- **2002-2008:** bottom-up discussion in the cultural and youth sectors on the visibility of non-formal and informal learning → shared vision on policy
- **Phase 1:** development and testing of Oscar supported by Culture and Education (2008-2010)
- Official **kick-off** of Oscar in November 2009
- **Phase 2:** development of a wider framework and a communication strategy (2010-2011)
- **Phase 3:** further development in the cultural sector: wider & more in-depth (2013-2014)

Partners of Oscar

1. Non-formal and informal adult education (Socius)
2. Youth work & policy (Ambrassade)
3. Cultural heritage (FARO)
4. Vlaamse scholierenkoepel – student councils (VSK)
5. Local youth work (VVJ)
6. Public libraries (some experiments)

Results (25/02/2016)

Facts on and results generated by Oscar:

- **85 organizations joined:**
 - 29 non-formal / informal adult education
 - 36 youth
 - 10 cultural heritage
- **33.507 competence documents:**
 - 20.344: non-formal / informal adult education
 - 9.978: youth work
 - 869: cultural heritage
 - 29.381: educational activities
 - 4.126: voluntary commitment

Results (25/02/2016)

- **22.243 individuals** received a least one competence document
- **5.279 users** have an individual digital portfolio
- **31.761 competences**

Oscar and European policy

- European Commission: Recommendation of 2012 on validating non-formal and informal learning
- European guidelines on the validation of non-formal and informal learning (CEDEFOP update of 2015)
 - Phases of validation
 1. Identification
 2. Documentation
 3. Assessment (based on organizational standards)
 4. Certification
 - Importance of information and guidance
 - Quality framework

European guidelines and assessment

- Assessment tools need to be designed to capture and access the learning process specific to each individual and the context in which this learning took place
- Assessment tools have to be adapted to individual needs and characteristics
- Reference point (standard) is suitable for capturing the individual variations in non-formal and informal learning

Oscar and assessment

- Assessment by trainer / coach
- Peer feedback
- Practical test
- Testing of theoretical knowledge
- Testing of theoretical knowledge and practical application
- Self-assessment
- Other

Oscar and Flemish policy

- **2008-2014:** Culture and Education supported Oscar
- **2015:** Concept note by Flemish Government on an integrated policy for the validation of competences, including non-formal and informal learning
- **2014-2019:** Policy notes by Minister of Culture and Youth with focus on:
 - Volunteers
 - Visibility of non-formal and informal learning
 - Self-esteem
 - Societal purpose

Near future

- Validation of non-formal and informal learning (to be continued)
- Focus on commitment of volunteers (> the cultural sector)
- More information and guidance
- Steering by the Flemish Government and the Minister of Culture and Youth